Mrs. G.'s Second Grade Pack News & Notes

We have a busy few weeks ahead of us! Let's finish the year strong second graders! Please take note of our special days:

May 25 In Class Baby Shower for Mrs. Goodwin

May 26 Passport Testing

May 30 NO SCHOOL

May 31 Camping/Movie/Popcorn Day (Your child may bring a sleeping bag or blanket to school on this day.)

June 1 Pajama Day/Bring a Toy Day/
Gum/Lollipop Day (Your child may wear appropriate pajamas to school on this day. They may bring one toy to school to share on this day and they may bring gum and/or 1-2 lollipops to have on this day.)

June 2 Celebrate Summer Birthdays (If your child has a summer birthday you may send in a treat for the class on this day)

Puzzle/Game Day (Your child may bring a puzzle and/or board game to school on this day.)

June 3 Spirit Day: "When I
Grow Up"/DEAR day (Your child may
bring books to read from home)

June 6 Celebration for Mrs. G.

June 8 Last Day of School

May 20, 2022

Bible Verse

(to be said to Mrs. Gordenier on Friday, May 27)

Philippians 1:6

And I am sure of this, that he who began a good work in you will bring it to completion at the day of Jesus Christ.

Spelling words/tests are completed for the year. Next week we will have a phonogram assessment on the phonograms we have learned this year. I have attached a page that shows you which phonograms will be on the assessment.

We are finished with Ninja Facts...

Phonograms to Study

- 1. \underline{a} : a says /a/ as in at; /a/ as in navy; /ah/ as in father
- 2. c: c says /k/ as in can; /s/ as in cent
- 3. <u>d:</u> d says /d/ as in lid
- 4. \mathbf{f} : f says /f/ as in if
- 5. g: g says / g / as in bag; / j / as in gem
- 6. o: o says /o/ as in odd; /o/ as in open; /oo/ as in do
- 7. <u>s:</u> s says /s/ as in us; /z/ as in as
- 8. **au**: qu says /kw/ as in quit
- 9. **b**: b says /b/ as in rib
- 10. **e**: e says /e/ as in end; /e/ as in me
- 11. **<u>h</u>**: h says /h/ as in him
- 12. \underline{i} : i says /i/ as in big; i says /i/ as in silent
- 13. \mathbf{j} : j says /j/ as in jam
- 14. k: k says /k/ as in ink
- 15. <u>I</u>: I says /I/ as in lag
- 16. **m**: m says /m/ in ham
- 17. $\underline{\mathbf{n}}$: n says /n/ as in win
- 18. **p**: p says /p/ as in map
- 19. **r**: r says /r/ as in rat
- 20. <u>t</u>: t says /t/ as in bat
- 21. <u>u</u>: u says /u/ as in cup; u says /u/ as in music; u says /oo/ as in put
- 22. $\underline{\mathbf{v}}$: v says /v/ as in vivid
- 23. w: w says /w/ as in wit
- 24. x: x says /ks/ as in box
- 25. y: y says /y/ as in yet; /i/ as in gym; /i/ as in my
- 26. \mathbf{z} : z says /z/ as in zest
- 27. sh: sh says /sh/ as in dish
- 28. <u>ee</u>: ee says /ee/ as in see
- 29. th: th says /th/ as in thin; /th/ as in this
- 30. ow: ow says /ow/ as in how; /o/ as in low
- 31. ou: ou says /ow/ as in round; /o/ as in soul; /oo/ as in you; /u/ as in country
- 32. oo: oo says /oo/ as in boot; /oo/ as in foot
- 33. ch: ch says /ch/ as in much; /k/ as in school; /sh/ as in chef
- 34. ar: ar says /ar/ as in far
- 35. \underline{ay} : ay says /a/as in day
- 36. ai: ai says /a/ as in paint; Cue? not used
- 37. oy: oy says /oy/ as in boy
- 38. oi says /oi/ as in point; Cue? not used
- 39. er: er says /er/ as in her; Word? her
- 40. <u>ir</u>: ir says /ir/ as in first; Word? first
- 41. <u>ur:</u> ur says /ur/ as in nurse; Word? nurse
- 42. wor: wor says /wor/ as in works

```
43. <u>ear</u>: ear says /er? as in early; Word? early
44. ng: ng says /ng/ as in rang
45. ea: ea says /e/ as in eat; /e/ as in head; /a/ as in break
46. <u>aw</u>: aw says /aw/ as in law
47. au: au says /au/ as in author; Cue? not used
48. or: or says /or/ as in for
49. ck says /k/ as in neck; Cue? 2 letters
50. <u>wh</u>: wh says /wh/ as in when
51. ed: ed says /ed/ as in graded; /d/ as in loved; /t/ as in wrecked
52. ew: ew says /oo/ as in grew; /u/ as in few
53. <u>ui</u>: ui says /oo/ as in fruit; /u/ as in suit; Cue? not used
54. oa: oa says /o/ as in boat; Word? boat
55. <u>qu</u>: gu says /g/ as in guess
56. ph: ph says /f/ as in phone; Cue? 2 letters
57. ough: ough says /o/ as in though; /oo/ as in through; /uf/ as in rough; /of/ as in
          cough; /aw/ as in thought; /ow/ as in drought
58. oe: oe says /o/ as in toe; Word? toe (initially)
59. ey: ey says /a/ as in they; /e/ as in key; sometimes /i/ as in valley
60. <u>igh</u>: igh says /i/ as in sigh; Cue? 3 letters (initially)
61. kn says /n/ as in knot; Cue? 2 letters, beginning
63. wr: wr says /r/ as in wrap; Cue? 2 letters
64. ie: ie says /e/ as in field; /i/ as in pie; /i/ as in lilies
65. <u>dge:</u> dge says /j/ as in bridge; Cue? 3 letters
66. ei: ei says /e/ as in conceit; /a/ as in veil; /i/ as in forfeit
67. eigh says /a/ as in weigh; Cue? 4 letters
68. <u>ti</u>: ti says /sh/ as in nation; Cue? tall
69. si: si says /sh/ as in session; /zh/ as in vision
70. ci: ci says /sh/ as in facial; Cue? short
71. tch: tch says /tch/ as in catch
72. eo: eo says /e/ as in people; Word? people
73. <u>eau</u>: eau says /yoo/ as in beauty; Cue? 3 letters
74. <u>augh</u>: augh says /aw/ as in daughter; Cue? 4 letters
75. <u>ce</u>: ce says /sh/ as in ocean; Word? ocean
76. gh: gh says /gh/ as in ghost; Word? ghost
77. gi: gi says /j/ as in region; Word? region
78. <u>our</u>: our says /er/ as in journey; Word? journey
79. <u>di</u>: di says /j/ as in soldier; Word? soldier
80. <u>cu</u>: cu says /k/ as in biscuit; Word? biscuit
81. <u>aigh</u>: aigh says /a/ as in straight; Word? straight
82. sc: sc says /s/ as in scene; Word? scene
83. ge: ge says /j/ as i pigeon; Word? pigeon
84. <u>rh</u>: rh says /r/ as in rhyme; Word? rhyme
85. eu: eu says /yoo/ as in Europe
86. sci says /shee/ as in conscientious; Word? conscientious
87. pn: pn says /n/ as in pneumonia; Word? pneumonia
```