

THIS WEEK'S NEWSLETTER

WEEK OF
 Oct. 14 -Oct 18
 Mrs. Villena 6th
 Grade

Important Dates

UPCOMING EVENTS:

- Oct. 18 - Wolverine FUN RUN Event
- Nov. 1 -FIELD TRIP - Science Dome at Pierce College 8:15-11:15!
- Nov. 1 - Fall Carnival 5p.m./ Early Dismissal @ 12:00
- Nov. 11 - Veterans Day NO SCHOOL
- Nov. 18-22 - 1:55 BOOK FAIR
- Nov. 27-29 - THANKSGIVING BREAK

SPELLING LIST 5

Spelling List 5: au, aw, eau, ew, oi, oy

Decoy
Neutral
Euphoric
Moisture
Awkward
Awesome
Beautifully
Exhausted
Precaution
renewable
newsworthy
unauthorized

Vowel Combinations.

Information Station

Thank you so much for coming to conferences I enjoyed meeting with most of you and look forward to a fun filled 6th grade year ahead! This week is our **FUN RUN WEEK!** Our theme has been castle quest and we are doing awesome! Our **BIG** fun run event is **FRIDAY, October 18th..** So get those donations in by then! Thank you so much!

Fall Carnival - we are still looking for some volunteers for our fall carnival on Nov. 1st. Please click the link below if you can help us out with our ring toss game! Thank you!

FIELD TRIP #2= November 1st we will be going to the Science Dome at Pierce College ! Please click the link below and fill out the permission form.

Monday	Tuesday	Wednesday	Thursday	Friday
P.E. (bring shoes) *Art*	*Music*	*P.E.* (bring shoes) *Art*	*Music*	*Music*
HOME LUNCH				SPIRIT DAY: we are Wolverines!

NCA Wolverine Fun Run

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Writing & Grammar

Writing- Students will finish writing their first narrative essay. They were required to write 5 paragraphs centered around something they have learned in their life. Once our finals are turned in we will finish out the week with

Descriptive writing. This is a fun way to get in some seasonal writing and learn how to write "snapshots."

Grammar - We will be working on future, past, and present tense

Vocabulary

I have finally figured out our vocabulary. After reviewing the state standards and looking into what is best for their success in education we will be moving into **Morphology**.

Morphology = (morph) or form + (ology) the study of.

By understanding the meanings of prefixes, suffixes, and roots, students are able to manipulate them to form new words. When a new word is encountered, students familiar with these word parts are able to determine the meaning of the unfamiliar word by identifying its parts.

Reading:

Reading - We are beginning our next novel "A Long Walk to Water." We have enjoyed our book "Fever 1793" but are excited to start this new story. Student's Targets this week are as follows:

I can cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. •

I can determine an author's point of view or purpose in a text and explain how it is conveyed in the text.

I can analyze in detail how a key event is introduced, illustrated, and elaborated in a text.

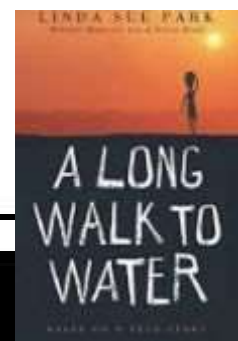
I can analyze how a particular section fits into the overall structure of a text and contributes to the development of the ideas

SMALL GROUPS: There readings and their small group papers are due this week.

Tues- Treasure Island (chapters 5-9) & Humphreys (chapters 5-7).

Thursday - Count of Monte Cristo (chapters 9-12) & Call it Courage (chapter 5)

We will also begin working on some IXL reading assignments this week.



Ambi = both



di, dif = apart, not