

THIS WEEK'S NEWSLETTER

WEEK OF

Dec. 2-6

Mrs. Villena 6th Grade

Grade

Reading:

Reading - We are continuing forward with our book House Arrest! The kids are loving it! In our small group time we will focus on Figurative Language/Character Development/Author's Point of View

READING HOMEWORK: Small group books! (THIS IS HOMEWORK DUE December 6th)***

This instills responsibility, time management, and will count towards a grade.

We are continuing our work in IXL as well.

Vocabulary

Lesson 1-7

Name: _____ Date: _____

What's that Word?

co, col: _____ **com, con:** _____

- coalition** - (n) when groups work together as allies
- coherence** - (n) when someone is logical, easy to understand, and consistent
- coincide** - (v) when something/someone happens to be in the same place or at the same time
- collude** - (v) when groups/people work together secretly for illegal purposes
- collaborate** - (v) to work with other people to create/produce something
- commiserate** - (v) to express pity or sympathy for something or someone
- complement** - (n) when something goes well with something else and brings it to perfection
- consensus** - (n) when there is a general agreement on something
- contingent** - (adj) something that depends on a factor or event
- connotation** - (n) a feeling/idea that is invoked when something is said that was not its main meaning

What's New!

What an amazing THANKSGIVING BREAK! Time to dive back into our learning! Hello December!!!!



BIBLE

Proverbs 3:1-2 MEMORY VERSE

Trust in the Lord with All your Heart:

"My son do not forget my teaching, but let your heart keep my commandments, for length of days and years of life and peace they will add to you."



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Important Dates

- Dec. 6-7 Fall Theater Production
- Dec. 11th NCA Christmas Concert
- DEC 9-13 Christmas Candy Gram Sales
- DEC 13 Parent's Night Out NCHS ASB Fundraiser for ages 4–5th grade
- DEC 18 EARLY DISMISSAL 12:00

SPELLING

Spelling List 11: Homophones & Homographs	
Council	
Counsel	
Principal	★
Principle	
Stationary	★
Stationery	
Compliment	★
Complement	
Permit	★
Content	
Contrast	★
compact	★

WRITING & GRAMMAR

Writing- We are jumping into a new genre of writing: Writing to inform and explain! They will be deciding on what is the best award for a child to receive and why! Excited to see what they can do!

Grammar : focus on: • **NEW:** Abstract and concrete nouns • **SPIRAL REVIEW:** Complex vs. compound sentences

Organizational Patterns
Informational text can be organized several different ways.

- Main Idea - Supporting Details**
 - Main idea is presented
 - It is supported with details that tell more about the main idea
 - Main idea is often found in the topic sentence
- Problem - Solution**
 - A problem is presented
 - Solutions to the problem are presented and evaluated
 - often used in persuasive/opinionative writing
- Compare - Contrast**
 - subjects are presented to show their similarities and differences
 - points of comparison are the characteristics of the subjects being compared
- Cause - Effect**
 - sets is presented to show the relationship between ideas and events
 - often used in historical (like our history text book) and scientific (like your science text book) writing
- Chronological Order**
 - sets is presented in the order in which it happened
 - often used in biographies, autobiographies, and historical writing (like your history text book)

Monday	Tuesday	Wednesday	Thursday	Friday
P.E. (bring shoes) *Art* *	*Music*	*P.E.* (bring shoes) *Art* *	*Music*	*P.E.* (bring shoes) *Art* *

